EXERCISE ENHANCE STABILITY

EXERCISE DESCRIPTION:

his exercise is the final curriculum piece of a course This exercise is the illian curriculum part at the Joint Special Operations University that is Civil-Military Strategies for entitled Internal Development. This course exposes foreign senior military officers and defense officials to a wide array of issues, which often require a coordinated effort between the military and civilian offices of government. It also equips them with strategies for jointly addressing such problems. Exercise Enhance Stability seeks to solidify those lessons with a two-part exercise that forces participants to play the roles of ministers to a fictitious multinational organization. A member country has requested help and the group must design an aid plan that



falls within the organization's charter but still addresses the requirements, capabilities and viewpoints of the individual countries.

COURSE OBJECTIVES:

- a. Participate in a successful team-building effort.
- b. Develop skills for addressing a wide variety of viewpoints and agendas and apply the fundamental concepts behind group dynamics.
- c. Recognize that a wide variety of opinions and requirements can be successfully incorporated into a final group position.

GENERAL INFORMATION:

- a. Exercise Sponsor: USAF Special Operations School, Hurlburt Field FL.
- b. Warlord: Maj Mark Van Zandt, USAF Special Operations School, Hurlburt Field FL, DSN: 579-1846.
- c. Air Force Exercise Director: Maj Al Fragala, Air Force Wargaming Institute, CADRE/WGOO, DSN: 493-6637.
- d. Participants: Foreign military officers, political officials and American military personnel assigned to participating countries.
- e. Frequency: Four times per year.

f. Location: Joint Special Operations University, Hurlburt Field FL.

EXERCISE EXECUTION:

This is a role-playing exercise that occurs over the course of two days. The class is divided into three separate groups that execute parallel exercises. Enhance Stability centers on a group of fictitious countries that are members of a regional multinational organization (MNO). One member country is experiencing severe internal turmoil and approaches the MNO for assistance.

During the first session, participants portray officials for various functional areas of government, such as health or law enforcement, from the stricken country. As such, they must blend their area requirements into an aid request. The final request must fall within the constraints of the MNO charter, provide enough assistance to support their people and still recognize territorial integrity and national pride.

During the second day, attendees assume roles as ministers to the MNO from surrounding countries. One participant plays the minister from the afflicted country and presents his aid request for formal consideration. Participants then fall into formal discussion and debate about how to help their neighbor. All member countries have their own internal problems, viewpoints, histories, assets and resources; "ministers" consider all of these issues as they formulate a final aid proposal to recommend to the MNO general assembly. Each minister receives sealed "diplomatic instructions" from his home government. These are not shown to other group members and the player must use these while developing a final position on the aid request.

As the final part of session two, each seminar presents their aid proposal to the class as a whole, who now represents the MNO general assembly. The class then has the opportunity to ask questions.

COURSE DATES:

TBD.